

# Assessment Schematics for Continuing Dental Education

Dental Council of Jamaica

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## REGULATORY COMPLIANCE FRAMEWORK

The Dental Council of Jamaica is the regulatory body for the Dental Profession in Jamaica and fulfils the following functions in relation to Continuing Dental Education (CDE):

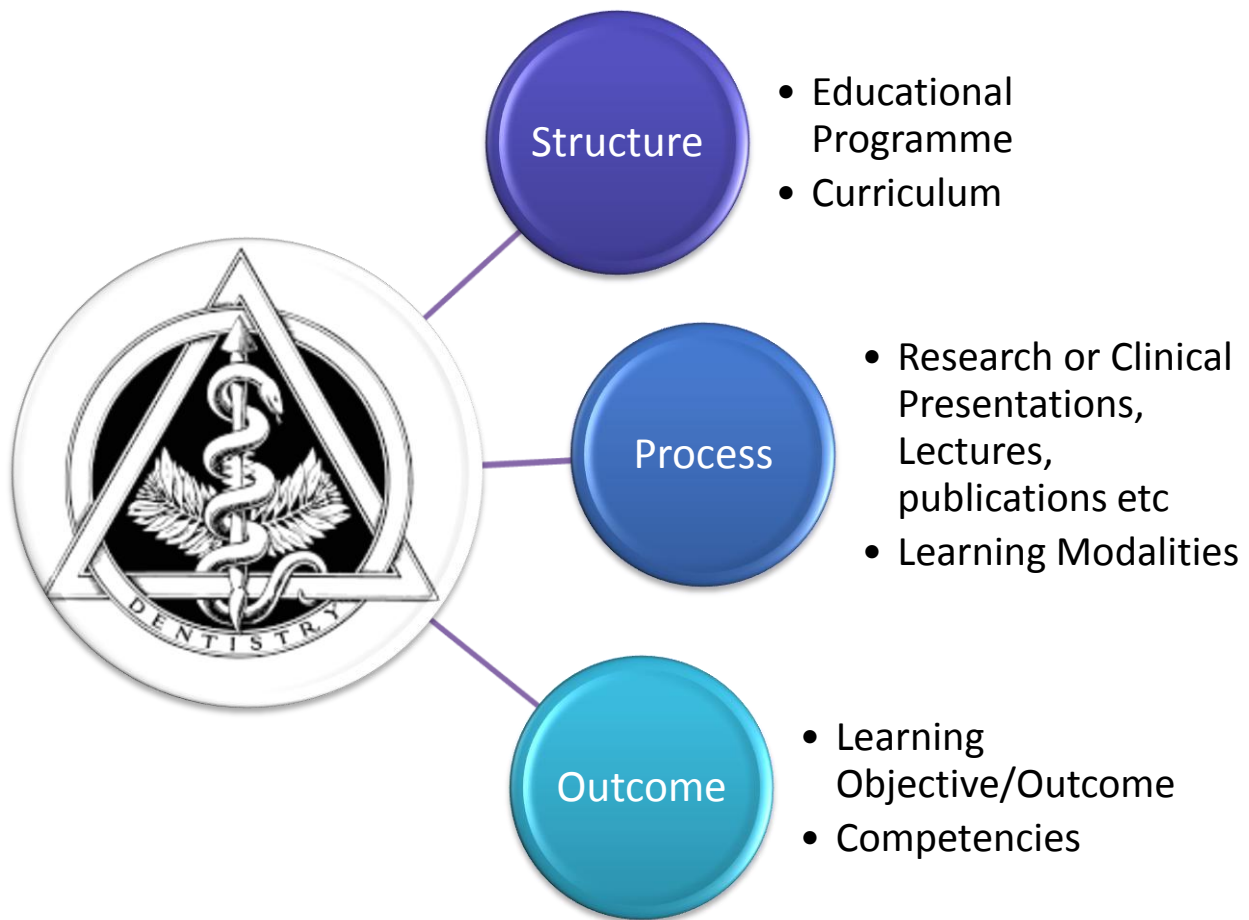
- 1) Approval of CDE providers.
- 2) Approval of CDE credits.
- 3) Monitoring and enforcing compliance.
- 4) Receiving and investigating complaints relating to breaches in respect to delivery or non-delivery of CDE educational programmes.
- 5) Provision of advice and guidance to the National Quality Agency, the Ministries of Health and Education.



In respect to the mandatory requirements for 'Continuing Dental Education credits (CDEs)', the Council's 'Monitoring and Evaluation Committee' has designed and will implement a compliance framework for evaluation and maintenance of quality CDE programmes (Fig 1.0 – Compliance Framework) in Jamaica.

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### **1.0 What is continuing Dental Education?**

Continuing Dental Education is a preapproved educational programme by the Dental Council of Jamaica (DCJ) for Registered Dental Surgeons and Enrolled Dental Auxiliaries. The members of the profession are required to pursue learning activities for professional development to enhance their skills sets and competencies in dental practice.

### **2.0 Principles of Continuing Dental Education (CDE)**

The Profession of Dentistry is a continuum of philosophical, scientific, ethical and professional development that focuses on the Oral Health Needs, as a part of general health and wellbeing, of the individual and the population. It also relates to improvements in equity and quality of life that is founded on basic human values and beliefs based on societal norms & certain social dynamics. Therefore, notwithstanding the later, the fundamental principles embodied in our approach to CDE will lead to actions that involve research, better patient care and the use of appropriate technologies in public health. The impact of CDE can be measured in terms of improvements in health management, services delivery and positive outcome.

Other aspects of the CDE principles:

- 1) Becoming a reflective practitioner through self assessment and peer reviews.
- 2) Promoting the maintenance of high educational standards through the involvement of Academia, researchers and the dental industry.

### **2.0 Scope of Continuing Education:**

The Scope of Continuing Education (CE) is designed to meet the professional responsibilities of the dentists and the dental auxiliaries and the need to maintain competence. It is imperative that all Dental Professionals must demonstrate a commitment to continuing competence and lifelong learning, this commitment is fundamental to each practitioner's obligation, thereby ensuring the protection of the public..

### **3.0 Mandatory Requirement Categories**

- a) Ethics
- b) Infection Prevention & Control
- c) Basic Life Support
- d) Dental Practice – Education, Research and Clinical Practice.
- e) General Development – Practice Management and Personal Investment etc

Table 1.0: Assessment table

ITEM #	PARAMETERS	DESCRIPTION	Allotted points	Points Awarded	
01	TOPIC /THEME	RELEVANCE	Relevance to Professional development and competencies	5.0%	
		DURATION OF PRESENTATION	<b>One hour = 1 credit</b> (Only hours of lecture, instruction or participation are eligible). <b>One hour of hands-on = 2 Credit</b>	2.5%	
		TARGET AUDIENCE	Dentists, Dental Auxiliaries or other Health Care workers.	2.5%	
02	LEARNING/TEACHING STRUCTURE	Content-centered Instructions vs. Learner-centered Instructions	10%		
03	PRESENTER/LECTURER	1) Qualification 5% 2) Curriculum Vitae 5% 3) Publications 5% 4) Citation 5% 5) Experience 5% 6) International Acclaim 5% 7) Community Involvement 5%	20%		
04	LEARNING MODALITIES	1) Courses/ lectures 10% 2) Dental Scientific meetings -10% 3) Medical/Dental Emergencies -5% 4) Study Clubs -5% 5) Publication /Authorship -10% 6) Advanced Study -5% 7) Self study Courses -5% 8) Dental Teaching -5% 9) Examination -10% 10) Hands-on Clinical (Live Patients) - 10% 11) Hands-on Clinical ( Mannequin/ lab practice) -10%	10%		
05	COURSE DESCRIPTION	A brief introduction to the course: scope, purpose and relevance of the material.	10%		
06	ACCREDITATION/RECOGNITION	Approval by the Dental Council –Quality Assurance Committee	5%		
07	LEARNING OBJECTIVES	A learning objective is an outcome statement that captures specifically what knowledge, skills, attitudes learners should be able to exhibit following instruction	35		

Fig 1.0  
Compliance Framework

